

Andrea A. Joseph

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EDUCATION

- 2018 **University of Pittsburgh School of Social Work**
PhD, Social Work
Dissertation: Restorative justice and the discipline gap: Exploring the impact of restorative practices on racially disproportional school discipline
- 2014 **University of London Institute of Education**
MA, Social Justice and Education
Thesis: Disproportionality in school suspensions: Looking beyond “naughty” behavior.
Honors: With Distinction
- 2008 **University of Connecticut School of Social Work**
MSW, Social Work
Focus: Community Organization
Certificate: International Social Work
- 2005 **Westfield State University**
BA, Psychology & Mass Communication
Honors: Cum Laude

RESEARCH INTERESTS

Racially disproportional school suspensions, Restorative practices, School social work practice, Urban Education Policy, Race conscious interventions, School-wide behavior interventions, Academic disparities, Culturally relevant practices, Student racialization, Critical race theory, Social Constructionism.

ACADEMIC APPOINTMENTS

Fall 2018- Present

University of Tennessee - College of Social Work: Assistant Professor

Fall 2016 –Fall 2017

University of Pittsburgh - School of Social Work: Adjunct Instructor

Summer 2008

Westfield State University: Adjunct Instructor

PEER-REVIEWED PUBLICATIONS

*Denotes Graduate Mentee

Joseph, A., Wilcox, S., Hnillica, R*, Hansen, M*. (**Accepted**). Keeping race at the center of school discipline practices and trauma-informed care: An inter-professional framework. *Children & Schools*.

Joseph, A., Hnillica, R*, Hansen, M*. (**Accepted**). Using restorative practices to reduce racially disproportional school suspensions: The barriers school leaders should consider during the first year of implementation. *Taboo: The Journal of Culture and Education*.

Kyere, E., **Joseph, A.**, Wei, K., (2018). Alternative to zero-tolerance policies and out-of-school suspensions: A multi-tiered centered perspective. *Journal of Ethnic and Cultural Diversity in Social Work*. 1-16.

Joseph, A. (2018). Navigating neoliberal school spaces: Parent and school staff perspectives on racially disproportional school exclusions in England. *International Social Work*. 1-14.

Augustine, C. H., Engberg, E., Grimm, G. E., Lee, E., Lin Wang, E., Christianson, K., and **Joseph, A.A.** (2018). *Can restorative practices improve school climate and curb suspensions? An evaluation of the impact of restorative practices in a mid-sized urban school district*. Santa Monica, Calif.: RAND Corporation, RR-2840-DOJ, 2018. Retrieved from: https://www.rand.org/pubs/research_reports/RR2840.html

Goodkind, S., Schelbe, L., **Joseph, A.**, Beers, D., & Pinsky, S. (2013). Providing new opportunities or reinforcing old stereotypes? Perceptions and experiences of single sex public education. *Children and Youth Services Review*.

REPORTS

Brinkman, B, Goodkind, S., Elliott, K, **Joseph, A**, Doswell, W. (2019). The Development of an Inter-professional Institute to Advocate for Equity for Black Girls. *Gwendolyn J. Elliot Institute*

Robertson, T.E., Hairston, T., Godfrey, D., Horn, N., **Joseph, A** .(2018). Causes, consequences, and critiques of gun violence in America: A call to action to save black women and girls. *Delta Research and Educational Foundation*.

BRIEFS

Augustine, C. H., Engberg, J., Grimm, G. E., Lee, E., Lin Wang, E., Christianson, K., and **Joseph, A.A.** (2018). *Restorative practices help reduce student suspensions*. Santa Monica, Calif.: RAND Corporation. RB-10051-DOJ. Retrieved from: https://www.rand.org/pubs/research_briefs/RB10051.html

Magazines

Goodkind, S., Elliot, K., Brinkman, B., **Joseph, A.** (2019). Advancing equity for Black girls. *Social Work Today*. Retrieved From: <http://viewer.zmags.com/publication/fc61f9bd#/fc61f9bd/11>

In Preparation

Joseph, A. (Report). School climate and sexual harassment: Policy, practices and student mistrust. *Gwendolyn J. Elliot Institute*

Joseph, A., Hnilica, R. (Journal Manuscript). Restorative practices circles: Barriers, facilitators and the ethos of implementation.

Kyere, E., Flores, O, **Joseph, A.**, Huguley, J. (Journal Manuscript). School Social Work practice for the 21 Century: A review of the literature.

Phillips, C., **Joseph, A.** (Journal Manuscript). Examining the Relationship between Race, Maternal Stressors and the Occurrence of Child Neglect Among At-Risk Mothers

Invited Presentations

Joseph, A. (2020). Tying it all together: How restorative practices, culture, and trauma informed-care intersect. *Dr. Martin Luther King Jr. Commemorative Commission of Greater Knoxville, INC / Freedom Schools of the Children's Defense Fund*. Knoxville, TN.

Joseph, A. (2019). School discipline: Trauma, race, and intersectionality. *Children's Defense Fund/Freedom Schools*. Knoxville, TN.

Invited Moderated Sessions

Morris, M., Harris, J., Kleiman, C., Gober, A. (2019). *Pushout: The Criminalization of Black girls in schools* (Post Documentary Panel). Gwen's Girls and The Black Girls Equity Alliance: Equity Summit. Pittsburgh, PA.

Haynik, R.H., Grimm, G., Armant, T. (2018). Restorative practices and racially disproportional suspensions: Promises, outcomes and barriers. Gwen's Girls and The Black Girls Equity Alliance: Equity Summit. Pittsburgh, PA.

REFEREED CONFERENCE PRESENTATIONS

2020 Hansen, M*. **Joseph, A.** (2020). Back to the root of the practice and problem: Exploring the Indigenous and anti-racist commitments of school-based restorative practices implementation. *Society for Social Work Research*. Washington, DC.

- 2019 **Joseph, A.,** Franks, J., Mallory, A. (2019). Teaching diversity content in the online versus face-to-face learning environment. Council on Social Work Education. Denver, Colorado
- 2019 **Joseph, A.,** Hnilica*, R. (July, 2019). Facilitating restorative practices circles in diverse school settings: Best Practices and challenges. Tennessee –National Association of Multicultural Education. Tennessee Tech University. Cookeville, TN
- 2019 **Joseph, A.** (June, 2019). School discipline: Trauma, race and intersectionality. The Children’s Defense Fund. Knoxville, TN
- 2019 **Joseph, A.** (April, 2019). Establishing classroom community and reducing discipline outcomes: The role of restorative justice at an urban middle school. School Social Work of America Association. Orlando, FL
- 2019 **Joseph, A.** (January, 2019). Restorative justice practices and the persistence of racially disproportional school discipline. Society for Social Work Research. San Francisco, CA
- 2018 **Joseph, A.** (Nov, 2018). Restorative practices and discipline disparities: School level factors that impede success. National Association of Multicultural Education. Memphis, TN.
- 2018 **Joseph, A.** (Accepted). How school-level factors serve as barriers to closing the discipline gap. Council on Social Work Education. Orlando, FL.
- 2018 **Joseph, A.,** Kyere, E (March, 2018). Let’s reduce the number of Black and Brown students being suspended: Why race neutral interventions don’t work. School Social Work of America Conference.
- 2017 **Joseph, A.,** Wei, K, Kyere, E. (October, 2017). Alternatives to out-of-school suspensions: A multi-tiered and race-centered perspective. Council on Social Work Education. Dallas, TX
- 2017 Mauldin, R., Maynard, Q., Williams-Jennings, S., Minott, K., Avellaneda, F., **Joseph, A.** (October, 2017). Doctoral education: Professional socialization through participation with academic journals. Council on Social Work Education. Dallas, TX
- 2016 Clarke, O., **Joseph, A.** Restoring our youth: A cross-section between restorative practices and critical art making. The National Association for Multicultural Education. Cleveland, OH
- 2016 **Joseph, A.,** King-Taylor, T. (June, 2016). Assessing the research on microaggressions and the discipline gap. Critical Race Studies in Education Association. Denver, CO. (Accepted)

- 2016 **Joseph, A.** (January, 2016). Black School Social Workers' and Educators' Perspectives on the Disproportional Suspension of African-Caribbean Students in British Schools. Society for Social Work Research. Washington, D.C.
- 2015 Woodson-Goode, R., **Joseph, A.** (October, 2015). From practitioner to social work scientist: Preparation and socialization among doctoral students. Council on Social Work Education. Denver, CO
- 2015 **Joseph, A.** (May, 2015). The discipline gap: Honoring voice and critiquing neoliberalism in British schools. Critical Race Studies in Education Association. Nashville, TN
- 2015 Wei, K., **Joseph, A.**, Scales, T. (May, 2015). A proposal for revisiting zero tolerance policies in educational settings. Society for Prevention Research. Washington, D.C.
- 2015 **Joseph, A.** (April, 2015). Disproportionality in school suspensions: Looking beyond “naughty” behavior. School Social Work Association of America. Nashville, TN
- 2013 Goodkind, S., Schelbe, L., **Joseph, A.**, Beers, D., Pinsky, S. (January 2013). Providing new opportunities or reinforcing old stereotypes? Students' and other stakeholders' perceptions and experiences of single-sex public education. Accepted paper at the Society for Social Work and Research Annual Conference. San Diego, CA.
- 2013 **Joseph, A.** (March 2013). Adult responses to disruptive student behavior: An exploration of culturally relevant strategies. Presentation at the National Council on Black Studies Annual Conference, Indianapolis, IN.
- 2008 Rios, D., Medina, C., Forbus, R., & **Joseph, A.** (April, 2008). HIV/AIDS, Media, and power within communities of color and sexual communities. Paper presented at the Race, Sex, Power: New Movements in Black and Latina/o Sexualities, University of Illinois at Chicago.
- 2005 **Joseph, A.** (February, 2005). The effects of the media on body image. University of Maryland- Baltimore, Ronald E. McNair Annual Conference.

FUNDING AND AWARDS

Research

- 2019 Exploring the local discourse: How Jamaican parents and school-based personnel educate children about sexual abuse and exploitation. Global Catalyst Program Grant.

University of Tennessee Knoxville (\$5,000). PI: **Joseph, A**, CO-PI: Fouts, H, ;McLean-Cooke, W.

- 2019 Centering trauma-informed practices in school discipline. University of Tennessee: 2020 Community-Engaged Research Seed Program. PI: **Joseph, A**; Co-PI: Wilcox, S; Bamwine, P. (**Submitted**)

Academic

- 2015 Pittsburgh Albert E. Schweitzer Fellowship Award (\$2,000)
- 2013 U.K. Fulbright Student Postgraduate Award Program (\$42,000)
- 2008 Big Y Scholarship for Academic Excellence (\$1000)
- 2008 University of Connecticut, Dana DeBiasi Scholarship (\$500)
- 2007 Community Foundation of Western Massachusetts
Scholarship (\$1000)

Travel

- 2015 University of Pittsburgh-SSW, Travel scholarship to Cuba (\$350)
- 2007 University of Connecticut, Travel Studies Award to Puerto Rico (\$2000)

Training

- 2016 University of Michigan, Graduate mentoring workshop on African American Research through the Program for Research on Black Americans (\$1,000)

RESEARCH EXPERIENCE

- 2017- 2018 **Gwen's Girls** – Research Coordinator, *Pittsburgh, PA*

Community-based research coordination, manuscript development and grant writing pertaining to girls involved in child welfare, juvenile justice, k-12 education and health care systems. Co-convener of university-scholars and practitioners for the Black Girls Equity Alliance.

- 2017- 2018 **Center for Race and Social Problems - Research Advisory Panel (RAP)**, University of Pittsburgh School of Social Work,
Title: School social worker project: School suspensions and best practices
Principal Investigator: James Huguley, EdD,
Research Assistant, Pittsburgh, Pa

Assist team members in the design and implementation of a study on school social work practice in Pittsburgh schools. I assist with reviewing the

literature and developing interview protocol. Upcoming work will include participant interviews and qualitative analysis.

2015-2017 **RAND Corporation**, Adjunct Research Assistant; *Pittsburgh, PA*
Title: Pursuing Equitable Restorative Communities
Principal Investigator: Catherine Augustine, Ph.D

Tasks include strategic classroom observations of restorative justice practices at two Pittsburgh Public Schools; ethnographic and systematic observations, interviewing school staff and transcribing interviews.

2013-2014 **Runnymede Trust**, Research Assistant; *London, England*
Title: Accessing Higher Education
Principal Investigator: Debbie Weeks-Bernard, Ph.D

Runnymede Trust is a leading race-focused NGO in the United Kingdom. There I assisted with research on the experiences of black and minority ethnic students in higher education. Tasks included interviewing participants and analyzing transcripts.

2014-2015 **University of Pittsburgh - School of Social Work**, Research Assistant
 2011-2013 Pittsburgh, Pa
Principal Investigator: Sara Goodkind, Ph.D

Conducted interviews and focus groups with students, school staff and parents on single-sex education. Duties also included conducting focus groups with youth aging out of the child-welfare system.

2012 **The American City Coalition (TACC)**, Survey Research Field Interviewer;
Boston, Ma/Pittsburgh, Pa
Principal Investigator: Alexandra Curley, Ph.D

I served as a survey field interviewer in a needs assessment project analyzing the perspectives of residents living in mixed-income housing. This position included: randomized participant recruitment, door-to-door surveying for 45 minutes per participant and providing approved participation incentives.

2007-2010 **University of Connecticut School of Social Work**, Research Assistant; *West Hartford, CT*
Principal Investigator: Catherine Medina, Ph.D

Conducted literature searches and research on the following topics: Latino/a children in foster care and HIV/AIDS among Latinas ages 50 and over.

PRACTICE EXPERIENCE

- 2015-2016 *Albert E. Schweitzer Fellowship: Schweitzer Fellow, Pittsburgh, PA*
- Assisted the school social worker at the Pittsburgh Public Schools - Student Achievement Center. Provided services to students identified as having high needs. Provided individual mentoring; Assisted students in creating personal action plans; Provided college and career counseling. Facilitated group work with girls on future goals, emotional regulation, inter-personal relationships, resolving conflict, self-esteem, and a variety of topics of their choice.
- 2008-2011 *The Anti-Defamation League: Assistant Project Director, Hamden, CT*
- Prepared and facilitated diversity education, anti-bias, and cyberbullying training programs for students, faculty and community members. Led group discussion sessions on name calling and bullying with high school students for the purpose of selecting student panelists for a school wide assembly. Conducted client outreach and needs assessments; developed proposals and tailored trainings to client needs; Identified and hired per diem trainers for assignments. Supervised per diem trainers and administered contracts for employees and clients alike. Marketed and facilitated training sessions on topics of diversity and anti- bias training. Trained in the following curriculum: Cyberbullying: Trickery, Trolling, and Threats; CyberAlly: Net Etiquette for Students; A World of Difference: ADL Anti-Bias and Anti- Bullying Training; Echoes and Reflections: ADL Holocaust Education Curriculum for Educators.
- 2006-2008 *Westfield State University, Urban Education Program: Academic Counselor, Westfield, MA*
- Advised first generation/underserved college students, supported students in identifying academic goals and selecting courses to support these goals; assisted with financial aid; Promoted leadership through student involvement on the college campus; Presented at bi-weekly open house sessions; reviewed applications, and interviewed applicants. Designed and facilitated bi-weekly professional development seminars for peer mentors; Designed and facilitated the departments' first graduate school preparation workshop and aided students in the application process.
- 2005-2007 *Valley Opportunity Council, Educational Talent Search (TRIO): Senior Education Advisor, Chicopee & Springfield, MA*
- Recruited eligible 9th-12th grade underserved and low-income high school students; Served as an advisor to 154 students concerning college enrollment. Interviewed, trained, and supervised two Education Advisors; Worked in collaboration with the education director to ensure compliance with grant goals; Assisted students with aligning current academic standing for post-secondary future and conducted secondary and post- secondary school goals assessments;

Assisted students with college research, college applications, standardized testing preparation, and the financial aid process; organized and facilitated college field trips and developed workshop sessions for students and parents.

TEACHING & TRAINING EXPERIENCE

Instructor

- Fall 2017 University of Pittsburgh – School of Social Work: Qualitative Research
- Fall 2016- University of Pittsburgh – School of Social Work: Introduction to Social Spring
2017 Work in Civic Engagement
- Sum 2008 Westfield State University: Critical Thinking - Issues in Education

Teaching Assistant

- Spring 2016 University of Pittsburgh, Teaching Assistant: Poverty and Income Inequality:
Social Justice Responses
- Fall 2015 University of Pittsburgh, Teaching Assistant: Social Welfare Policy
- Fall 2004 Westfield State University, Undergraduate Teaching Assistant:
Introduction to Psychology

Training

The Anti-Defamation League (ADL), Cleveland, Ohio

- 2017 Delivered four sessions of ADL's No Place for Hate ® curriculum to educators and students in Ohio and Pennsylvania.
- 2012/2016 Facilitated a train-the-trainer program to develop a cadre of facilitators to deliver ADL's - A World of Difference Institute ® throughout the United States 2015-2016 Delivered the ADL's A World of Difference Institute ® curriculum to elementary and middle school teachers.
- 2015 Trained student leaders at a Pennsylvania high school in the Holocaust as a Human Experience program which included a field trip the United States Holocaust Museum.
- 2015 Delivered four sessions of ADL's No Place for Hate ® curriculum to elementary, middle and high school aged students in Cleveland, Ohio.

- 2014 Delivered the ADL's A World of Difference Institute ® curriculum to high school student leaders in Ohio (2014).
- 2012 Trained early childhood educators in the Miller Early Childhood Education ® program curriculum at the annual Pittsburgh Association for the Education of Young Children Conference (2012).
- 2012 Trained early childhood educators in the Miller Early Childhood Education ® program curriculum for Pittsburgh Public Schools (2012).

INVITED PRESENTATIONS

- 2016 *Westfield State University – Urban Education Program*, Keynote Speaker: Title: Beginning the continuous journey of self-discovery
- 2014 *University of Connecticut - School of Social Work*
Joseph, A. (September, 2014). Disproportionality in school suspensions: Looking beyond “naughty” behavior. Talk given during a graduate level policy course and a grant writing course.
- 2014 *Ireland Fulbright Commission: TEDxFulbright*
Joseph, A. (April, 2014). Studying abroad: The Fulbright experience in London. Dublin, Ireland (Poster).
- 2014 *Durham University: U.S./U.K. Fulbright Commission*
Joseph, A. (January, 2014). Can teachers and school social workers bring critical race theory and social justice education to the classroom? Durham, United Kingdom
- 2013 *University of Pittsburgh: Women's Studies Department*
 Goodkind, S., Schelbe, L., **Joseph, A.**, Beers, D., & Pinsky, S. (April, 2013). Providing New Opportunities or Reinforcing Old Stereotypes? Perceptions and Experiences of Single-Sex Public Education. Pittsburgh, PA
- 2013 *University of Pittsburgh School of Social Work*
 Goodkind, S., Schelbe, L., **Joseph, A.**, Beers, D., & Pinsky, S. (April, 2013). Providing New Opportunities or Reinforcing Old Stereotypes? Perceptions and Experiences of Single-Sex Public Education. Pittsburgh, PA.
- 2013 *University of Pittsburgh School of Social Work*
Joseph, A. (November 29, 2011). Course Title: 2034 Foundations of Social Work Practice with Diverse Populations. “Understanding and Challenging Bias”.
- 2012 *University of Pittsburgh – University Center for Teaching and Learning*
 Workshop Presenter: New Teaching Assistants Orientation. Topic: Cheating and Plagiarism.

- 2011 *University of Pittsburgh: The Senate of the University of Pittsburgh Plenary*
Goodkind, S., Schelbe, L., **Joseph, A.**, Beers, D., & Pinsky, S. (November, 2011).
Pittsburgh Students' Perceptions and Experiences of Single-Sex Public Education.
Pittsburgh, PA.
- 2010 *Westfield State University, Keynote Speaker: Summer 2010 Urban Education*
Bridge Program. Title: Someone Is Waiting For You
- 2010 *The Taft School, Keynote Speaker: Dr. Martin Luther King Prayer Breakfast.*
Title: Remembering Dr. King's Legacy and Continuing His Work. Link:
<http://www.taftschooll.org/non/twophoto.aspx?storyname=mlkad111>
- 2010 *Westfield State University, Keynote Speaker: "Discover Westfield".*
Title: Becoming Your Best Investment
- 2010 *UNCONN School of Social Work, Panelist. Topic: The Climate of Community*
Organizing in Connecticut & the US
- 2007 *University of Connecticut- Center for Eliminating Health Disparities among*
Latinos
Joseph, A., Jacques, K (November, 2007): Vieques, Culture, Politics, and Social
Work.
- 2005 *Massachusetts Department of Youth Services*
Joseph, A. (March 2005). Impact of commercial marketing on youth decision
making.

ACADEMIC SERVICE

Reviewer

- 2020- Present Critical Race Studies in Education Association Conference
2020- Present American Journal of Community Psychology
2019- Present International Journal of School Social Work
2018- Present School Mental Health
2018-2019 Race and Social Problems Journal
2013-2017 Perspectives on Social Work Journal

Institutional

- 2020-Present Dissertation Committee Member for Angela Allie – University of Pittsburgh
2019-Present DSW Capstone Chair for Ms. Teralyn Hobbs – University of Tennessee Knoxville
2019-Present University of Tennessee – Knoxville Inclusive Leadership Academy: Member
2019- Present University of Tennessee – Knoxville: Diversity Committee
2018-2019 University of Tennessee – Knoxville: Admissions Committee
2018-2019 University of Tennessee – Knoxville: Social Justice Innovation Initiative (SJII) grant
program: Reviewer

- 2015-2016 *University of Pittsburgh School of Social Work, Doctoral Student Organization: Vice President*
- 2014-2018 *University of Pittsburgh, Social Work International Committee: Member*
- 2011-2012 *University of Pittsburgh School of Social Work: Doctoral Student Organization: Doctoral Student Representative*
- 2007-2008 *UCONN, Committee for Multicultural Awareness and Social Justice: Chair*

VOLUNTEER WORK

- 2018- Present *Black Girls Equity Alliance of the Gwendolyn J. Eliot Institute: Board Member*
- 2013-2014 *Global Scholars Network: Executive Director*
- 2009-2011 *Women of Power Network, Community Relations and Outreach: Board Member*
- 2008 *Urania Petit for Registrar: Candidate for the Working Families Party, Volunteer Assisted with phone banking, door knocking, neighborhood flyer distribution, and election day poll standing in Hartford, Ct.*
- 2006-2007 *Community Foundation of Western Massachusetts, Committee Member Selected scholarship recipients within the Western Massachusetts Region.*
- 2003 *University of Tennessee, Annual McNair Conference: Moderator Served as a conference session moderator.*
- 2002 *Westfield State University, Annual Students of Color and International Student Reception: Event Planner Assisted in organizing and facilitating the college's 2nd annual event*

TRAINING AND PROFESSIONAL DEVELOPMENT

Grant Writing

- 2019 *National Institutes of Health Regional Seminar. Phoenix, Arizona*
- 2016 *Institute for Social Research at the University of Michigan, Program for Research on Black Americans: Participant. Selected as a participant for a graduate mentoring workshop on African American Research.*
- 2015 *Boston College School of Social Work: Social, Economic, and Environmental Equity Colloquium*

2014 Grant Writing Center: NSF grant writing training

Pedagogy

2019 Designing Social Justice Education Workshop Curriculum: A Step-By-Step Process for Practitioners. *National Conference on Race and Ethnicity*.

Qualitative Training Courses

2018 Research Talk Inc.: Synthesizing Qualitative Data & Writing Appealing Qualitative Research Reports

2016 University of Pittsburgh: Qualitative Data Management, Analysis and Presentation (NVIVO)

2012 University of Pittsburgh: Participant Observation in the Field: Meaning Centered Approaches to Studying Development (Ethnography)

2012 University of Pittsburgh: Focus Groups: Preparation, Facilitation and Application

Quantitative Training Courses

2018 Stats Camp: Multi-Level Modeling

2015 Inter-university Consortium for Political and Social Research (ICPSR): Race, Ethnicity and Quantitative Methodologies

2013 Hierarchical Linear Modeling

2012 Applied Regression Analysis

HONORS

2017 “2014-2015 Reviewer of the year”, Perspectives on Social Work

2013 University of London, Institute of Education: Student Ambassador

2008 University of Connecticut System: Academic Achievement Award

2005 Department of Communication Award - Communication & Culture

2005 Massachusetts Hall of Black Achievement Award (HOBA) –Bridgewater State University

2004-2005 Westfield State College Psi Chi Honors Society: Vice President

- 2003 Ronald E. McNair Scholar at the University of New Hampshire
- 2003 Selected to attend the Westfield State College, Northeastern University Conference on “Combating Prejudice and Hate on Campus”: Representative
- 2003 National Scholars Honors Society
- 2003 Westfield State College, Psi Chi: The National Honors Society in Psychology
- 2003-2005 Who’s Who Among American College Students
- 2002 Westfield State College, Students of Color Recognition Award for Outstanding Academic Achievement

MEDIA COVERAGE

- 2017 90.5 WESA – Pittsburgh’s NPR News Station, *Combating Bias Can Be A Lot For A 12-Year-Old, But Hopewell Students Pledge To Try*. <http://wesa.fm/post/combating-bias-can-be-lot-12-year-old-hopewellstudents-pledge-try#stream/1>
- 2015 Westfield State University, *From Supported to Supportive*. Focus Alumni Magazine. Featured as cover page story.
- 2015 *African-American Point of View Newspaper, From Supported to Supportive*. Springfield, Ma

PROFESSIONAL MEMBERSHIPS

Council on Social Work Education; Society for Social Work Research; American Education Research Association; Critical Race Studies in Education Association

SOFTWARE

SPSS, STATA, NVIVO, HLM 7, Microsoft Office